



PEPPERMINT, WHIPPED CREAM, & CANDY – A SWEET DAY!
(LEFT TO RIGHT – TANEYA H. & JACQUAN C.)

20 A New 18 Year January Newsletter



ISSUE #2 – NEW BEGINNINGS

Oh 2018, 308K is Ready!

By: Sharon Odwin, Principal

Greeting Parents & Students,

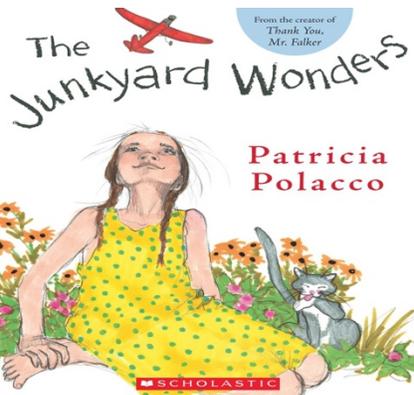
I hope you and your family enjoyed the holiday recess and spent quality time with your loved ones. It's a new year! It's 2018! I am calling on all parents to join and become active in our PTA meetings. **We need more ready, willing, and able parents to support our 308K Scholars!** In this newsletter we will highlight End-of-Year Celebration, Partnership Programs, and School News.

End-of-Year Celebration

There were so much fun activities going on in the building before our winter recess. Our students enjoyed watching movies, eating breakfast served by Ms. Dilligard in Class 201, Peppermint Competition, and much more. The favorite was seeing Jacquan C. (Above image) winning the competition. **Academics is important, however having fun while learning is more memorable.**

School News

We are getting close to the end of second marking period (January 8). In preparation of upcoming State Exams, our 'Success Academy' program meets Wednesday & Thursday from 2:20 pm – 4:30 pm. We encourage your child to attend if they are experiencing difficulties with concepts taught in school.



Book of the Month

The Junkyard Wonders

By: Patricia Polacco

Partnership Programs

Exciting news! After-school for students in grades K-5 is now open! In partnership with Sports & Arts in Schools Foundation (SASF), enrollment is now open. To enroll your child(ren), please come see Megan Ollivierre (SASF) in room 187 for more information.

We are also excited to introduce Stimulating Minds through Entrepreneurship and Leadership (SMEL) programs. Students will be introduced to the forces of Entrepreneurship; students will create a business, write business plans, and learn about financial literacy as well as Leadership. For more information, please see Mr. Kern in the main office or e-mail afs@smelny.org.



Artwork & Highlights

STUDENTS WITH EXCELLENT ATTENDANCE - AS OF JAN 2, 2018

Keep up the excellent attendance –

- Mustain Miah
- Keegan Stewart
- Edwin Marshburn
- Brandon Gracia
- Jayden Philbert
- Randy Scott
- Gabriel Fernandez
- Jaleesa Carr
- Treasure Oliver
- Shawnte Smith
- Simeon Bogue
- Elijah St Clair
- Starasia Smith
- Madison Baptiste
- Vincent Huang
- D’Mir Brown
- Julissa Gibbs
- Jayveon Jones
- Zalyn Poag
- Cayenne Phillips
- Emily Rodriguez
- Nylah Hobson
- Kristin Regisford
- Tristin Hardaway
- Madisyn Bethune
- Sukie Chen
- Jaylene Cubias-Martinez
- Makayla Simpson
- Maya Jones
- Hugo Chen
- Jayden Gracia
- Mekhi Darby
- Darwin Guity-Martinez

Birthday Shout-Outs

- Kavon Carter
- Michelle Bethune
- Xzavier Campbell
- Dante Hawkins
- Izeah Kitchen
- Junique Joyner
- Amir Patterson
- Alexa Guerrero
- Jeremiah Occil
- Josiah Occil
- Armani Mendoza
- Diandre Harris
- Quseem Arnold
- Rylan Mullins
- Daniela Abreu
- Niguel Miranda
- Ella Chen
- Kristin Regisford
- Jaylene Martinez
- Ms. King
- Mrs. Richards-Jean



Remember those brand new bikes we had in the main lobby, being raffled? Taleah W. was a winner!

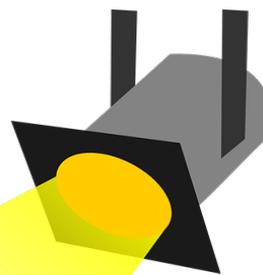


Ugly Sweater Day - Our Parent Coordinator, Ms. Blake showing off her stylish “Bow-Gift Sweater.”



It was all smiles!

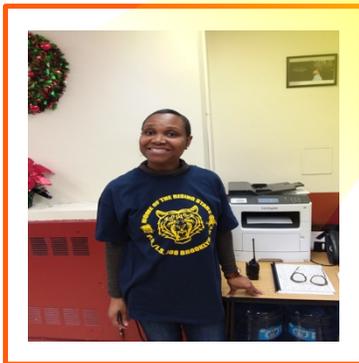
Artwork & Highlights



Did you know?



Our music students are really talented. Did you know, they went to a local nursing home and entertained the seniors?



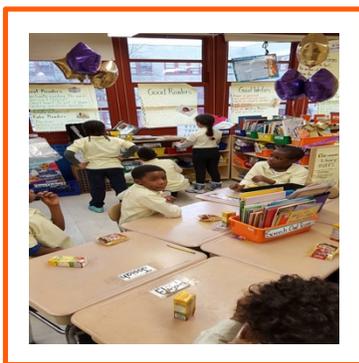
It's official! Ms. Hammond is 308K's Assistant Principal.



The Foster Family were winners of our raffled bikes displayed in the lobby.



Taekwondo is a hit at 308K. Students received their uniforms and are kicking in 2018.



Class 301 enjoyed a ribbon-cutting ceremony for their class library.



Be bold. Be fierce. Be blue. Alfonso D. showing his creativity throughout 308K.

Dates to Remember



- UFT Teacher Center Grand Opening – February 6, 2018
- Family Movie Night – January 12, 2018 @ 5:30 pm (Concession Stand)
- SLT Meeting: January 10, 2018 @ 2:30 pm & February 7, 2018
- 8th Grade Ring Day & PTA Meeting: January 13, 2018 @ 5:30 pm
- Eyes on Education (Free eye exam & glasses: January 26, 2018 @ 8:30 am
- Martin Luther King Holiday – January 15, 2018 (School Closed)
- Parent Engagement: Every Tuesday @ 2:30 pm – 3:40 pm

STUDENT CIVIC ENGAGEMENT OPPORTUNITIES

Currently we are looking for 308K Scholars to perform civic engagement through school initiatives. If you are interested in being a –

- **Reporter**
 - Responsible for gathering information and creating our monthly newsletter.
- **Hall Monitor**
 - Responsible for ensuring hall safety and monitoring traffic.
- **Student Ambassador**
 - Responsible for leading by example and assisting with minor duties around school premises.
- **Entrepreneur**
 - Responsible for creating, designing, and implementing a business that benefits the community and school.

If you are interested in any of these roles, please visit the main office and see Ms. Bancroft or Mr. Kern to receive an application.





The Clara Cardwell School

PS/MS 308

616 Quincy Street ♦ Brooklyn, New York ♦ 11221
(718) 571-6960 phone ♦ (718) 571-6979 fax

Mrs. S. Odwin , Principal

Mrs. A. Hammond , Assistant Principal

Dear Teachers,

I will first like to welcome you to the 2018 year. We are ready to jumpstart our school year towards rigor and excellence. This month our Newsletter will focus on Dr. Martin Luther King Jr. Please ensure that your scholars participate in the activity listed in the January Newsletter.

The activity will be as follows:

- Pre-K complete the word search
- K-1 complete the word search and write one paragraph using the words found.
- Grades 2-3 complete the word search and write 3 paragraphs using the words found.
- Grades 4-5 complete the word search and write 4-5 Paragraphs using the words found.
- Grades 6-8 write a 5-8 paragraph persuasive essay using the attached document written by Dr. Martin Luther King “Letter from Birmingham Jail.” (See attachment).

Please note: Teachers ensure that your scholars include a graphic organizer with their writing piece. Any questions feel free to see me our any other instructional staff for assistance.

Thank you for your cooperation,

Sharon Odwin,
Principal PS/IS 308

Good Luck!



The first 25 Pre-K through 5th grade students to complete this word puzzle of Martin Luther King Jr. and submit a written short essay using the search words will enter into a lottery to win a prize. To participate, please print your name and class and return to the main office. All submissions must be received by January 16, 2018.

- Alabama
- Assassination
- Brotherhood
- Change
- Civil rights
- Dream
- Equality
- Freedom
- Georgia
- Integration
- January
- Justice
- Minister
- Nobel
- Nonviolence
- Peace
- Rosa Parks
- Segregation
- Speech

G	O	S	N	L	S	E	Z	B	L	F	U	T	S	F	S	Z
R	K	S	X	M	E	A	L	A	B	A	M	A	K	R	E	Q
A	F	T	X	Y	E	B	C	C	A	G	W	L	R	T	G	Q
O	C	H	A	I	G	R	O	E	G	D	X	Z	A	K	R	R
I	Q	G	T	A	G	G	S	N	F	E	X	D	P	A	E	N
J	G	I	N	T	E	G	R	A	T	I	O	N	A	T	G	O
A	E	R	Z	Z	J	U	S	T	I	C	E	Q	S	B	A	I
N	B	L	S	A	Q	C	H	A	N	G	E	I	O	R	T	T
U	B	I	J	F	P	S	F	Q	E	X	N	V	R	O	I	A
A	Y	V	I	S	E	S	V	U	B	I	Y	O	S	T	O	N
R	T	I	J	A	R	N	B	L	M	I	H	P	V	H	N	I
Y	K	C	A	N	O	N	V	I	O	L	E	N	C	E	Y	S
M	O	D	E	E	R	F	P	A	Y	E	E	R	Q	R	X	S
I	Y	T	I	L	A	U	Q	E	C	B	C	B	Z	H	J	A
W	X	U	P	W	Z	T	C	H	D	Q	A	G	E	O	H	S
M	A	E	R	D	A	A	R	H	A	V	E	N	P	O	P	S
U	O	D	H	Y	Z	Y	Y	X	C	G	P	D	B	D	S	A

The Power to Persuade

MARTIN LUTHER KING JR. WAS ONE OF THE GREATEST ORATORS OF THE 20TH CENTURY. HIS WORDS HAD THE POWER TO CHANGE PEOPLE'S MINDS AND MOVE THEM TO ACTION. LEARN FROM THE MASTER HOW TO MAKE AN ARGUMENT YOUR READER CAN'T REFUSE.

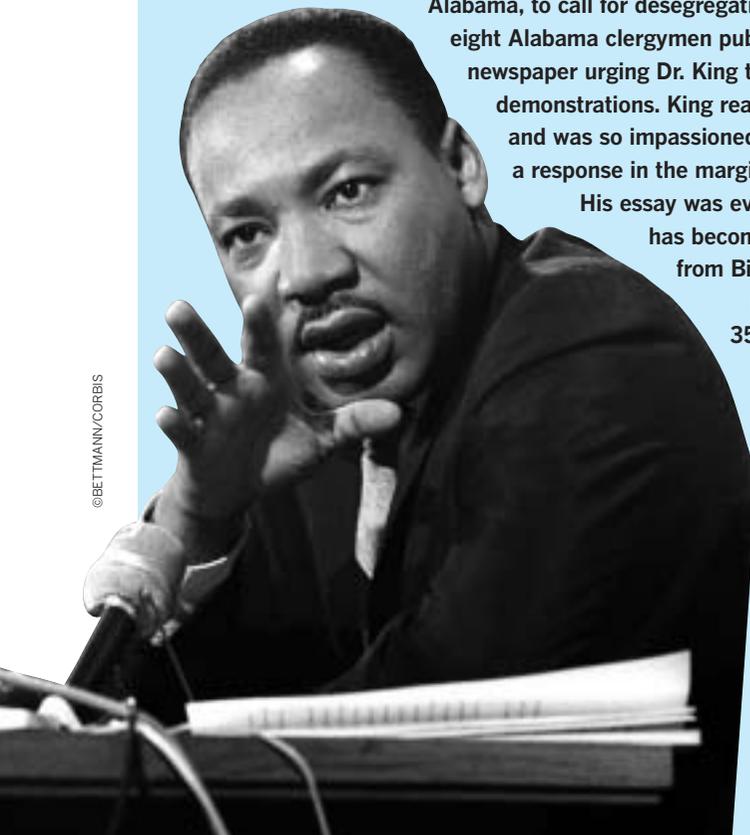
Who was Martin Luther King Jr.?

During his leadership of the civil rights movement, Martin Luther King Jr. was arrested 30 times for participating in nonviolent demonstrations. Although he suffered many physical attacks, Dr. King believed in peaceful resistance.

Beginning with the Montgomery, Alabama, bus boycott of 1955, Dr. King led dozens of nonviolent campaigns to end segregation in the South. In 1962, he led a series of sit-ins at lunch counters in Birmingham, Alabama, to call for desegregation. In January of 1963, eight Alabama clergymen published a letter in a newspaper urging Dr. King to end these "untimely" demonstrations. King read the letter while in jail, and was so impassioned that he began to write a response in the margins of the newspaper.

His essay was eventually published, and has become famous as the "Letter from Birmingham Jail."

In 1964, at the age of 35, Martin Luther King Jr. was awarded the Nobel Peace Prize. He was the youngest man ever to receive this honor. Dr. King was assassinated on April 4, 1968, while standing on the balcony of the Lorraine Motel in Memphis, Tennessee.



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How to Write From Models:

>> **READ THE EXCERPT THROUGH ONCE WITHOUT READING THE NOTES.**

>> **READ IT A SECOND TIME, WITH THE NOTES.**

>> **THINK ABOUT WRITING YOUR OWN VERSION OF THIS ARGUMENT.**

>> **USE THE NOTES AND WRITING PROMPTS AT THE END TO GET STARTED.**

(from "Letter from Birmingham Jail")

One of the basic points in your statement is that our acts are untimely. Some have asked, "Why didn't you give the new administration time to act?" The only answer I can give to this inquiry is that the new administration must be prodded about as much as the outgoing one before it acts. We will be sadly mistaken if we feel that the election of Mr. Boutwell will bring the millennium to Birmingham. While Mr. Boutwell is much more articulate and gentle than Mr. Connor, they are both segregationists dedicated to the task of maintaining the status quo. . . .

● We know through painful experience that freedom is never voluntarily given by the oppressor; it must be demanded by the oppressed. Frankly, I have never yet engaged in a direct-action movement that was "well timed," according to the timetable of those who have not suffered unduly from the disease of segregation. For years now I have heard the word "Wait!" It rings in the ear of every Negro with a piercing familiarity. This "wait" has almost always meant "never."

1. The purpose of Dr. King's essay is to defend his actions against the criticism that they are untimely. His thesis is that the government will not implement change unless citizens first demand it.

2. Here, Dr. King refers to the new mayor of Birmingham. While the clergymen implied that the activists didn't give the mayor enough time to change the law, Dr. King points out that Mayor Boutwell has a personal and political interest in maintaining segregation, and therefore must be persuaded to take action.

3. "Mr. Connor" refers to Eugene "Bull" Connor, Birmingham's Commissioner of Public Safety, whose confrontational reaction to the civil rights demonstrators—which included setting police dogs on the protesters—had focused national attention on Birmingham.

4. This sentence creates a neat formula for Dr. King's thesis: the oppressed must demand freedom from the oppressor. This logic transcends the specific situation in Birmingham and brings a larger philosophical and historical perspective to the argument.

continued →

5. The quotation and the mention of the number of years that blacks have been denied their rights both emphasize that equal rights are long overdue.

We must come to see, with one of our distinguished jurists, that “justice too long delayed is justice denied.”

We have waited for more than three hundred and forty years for our constitutional and God-given rights. The nations of Asia and Africa are moving with jetlike speed toward the goal of political independence, but we still creep at horse-and-buggy pace toward the gaining of a cup of coffee at a lunch counter.

6. By ending with the image of a cup of coffee, Dr. King reminds us of the simple dignities that black people are fighting for and makes the inhumanity of segregation clear.

WRITE YOUR OWN IMPASSIONED ARGUMENT

USE THESE PROMPTS TO CRAFT AN ARGUMENT AS PERSUASIVE AND PERSONAL AS DR. KING'S

1 Imagine that you are living at the same time as Dr. King and that you must write an argument for desegregation of public places, including restaurants, buses, and schools.

2 Review notes #1 and #3 before you develop your thesis. Be sure that you can say in one sentence why you think that desegregation is necessary.

3 Review note #5. Like Dr. King, you will need to support your argument with quotations and facts. Find out about the history of segregation and gather evidence for your thesis.

4 Review note #2. One of the reasons Dr. King's argument is so effective is because he flows seamlessly from one idea to

the next. Outline your essay so that each paragraph will build on the one before it to advance your argument.

5 Reread notes #4 and #6. The dramatic flourishes in Dr. King's writing—the dialogue, metaphors, and images—are all persuasive because they bring the tragedy of segregation to life for the reader. Use at least one of these rhetorical devices in your essay.

6 Share with a friend. The purpose of an argument is to convince another person of your viewpoint. Ask a classmate to read your essay and tell you which parts were most persuasive and which left some doubt. Revise as necessary.